

Grant for June 1, 2015 to June 30, 2016



**QATAR
FOUNDATION
INTERNATIONAL, LLC**

Member of Qatar Foundation *عضو مؤسسة قطر*

1400 Eye Street, NW
Suite 200
Washington, DC 20005

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QFI.org

GRANT INFORMATION

GRANT NUMBER: G-1506-55813

GRANT RECIPIENT: Arabic Immersion Magnet School
ADDRESS: 812 W. 28th Street
Houston, TX 77008

PROJECT DIRECTOR: Kate Adams
TELEPHONE: 713-556-8940
EMAIL: kadams9@houstonisd.org

GRANT AMOUNT: \$85,000.00

GRANT PERIOD: June 1, 2015- June 30, 2016

TITLE OF PROJECT: School Projects
PURPOSE OF GRANT: Support of Arabic Language and Culture Program

GRANTEE INSTITUTION FINANCIAL OFFICER: Annetra Piper

Bank Name: Chase Bank
Bank Address: 4400 W. 18th Street
Houston, TX 77092

Grant Contact: Please direct all reports and inquiries pertaining to the management of this grant to:

Denise Dodson
Arabic Language and Culture Program
Qatar Foundation International, LLC
1400 Eye Street NW, Suite 200
Washington, D.C. 20005
Tel. (202) 652-0147 ext. 2008
Email: westcoastcoordinator@qfi.org

We look forward to working with you during the coming year.

Sincerely,

Maggie Mitchell Salem
Executive Director

This agreement is to be signed by an officer of the Grantee who is duly authorized to sign on behalf of the organization, and by the project director of the organization to signify that both agree with the terms and conditions specified above and in the attachments to this letter. If the project director is authorized to sign on behalf of the organization, the same person may sign in both capacities. The Grantee represents that the execution and delivery of this agreement has been authorized by appropriate action of the governing body of the Grantee and that the persons signing below on its behalf have been duly authorized to execute this agreement on its behalf.



Signature of Authorized Official

Terry B. Grier, Ed.D.
Name/Title of Authorized Official
Superintendent of Schools

6/17/2015

Date



Signature of Project Director

Kate Adams
Name/Title of Project Director
Principal

6/15/15

Date

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TEACHER REQUIREMENTS

Grantee agrees to allow its teachers supported under this grant reasonable release time from regular duties so as to participate in Foundation-sponsored events and activities or other seminars, workshops, and/or conferences that promote Arabic language and culture professional development.

Grantee agrees to the following expectations:

- The Foundation will, from time to time throughout the year, observe classroom activities, speak with the teacher, students, and administrators.
- The Foundation expects teachers to participate in regular meetings with a teacher trainer designated by the Foundation.
- The Foundation, at its expense, may require the Grantee to administer Arabic language proficiency tests to students in the Arabic language classes and share the results of the proficiency tests with the Foundation.
- By the middle of each academic term, the Grantee must send the Foundation enrollment information for the Arabic classes, including the number of students in each class/level
- Teachers will be required to attend the QFI Arabic Summer Institute for one week at the Foundation's expense
- Teachers will be required to attend the ACTFL annual convention at the Foundation's expense.

GRANT INFORMATION

GRANT NUMBER (to be used on all correspondence): G-1438672344

DATE OF AWARD: August 1, 2022

GRANT RECIPIENT: Arabic Immersion Magnet School

ADDRESS: 4001 Stanford Street
Houston, TX 77006

CONTACT INFORMATION:

Telephone: 713-556-6785

E-mail: mballoul@houstonisd.org

PROJECT DIRECTOR: Mahassen Balloul

GRANT AMOUNT: \$146,403.14

GRANT PERIOD: August 1, 2022 – June 30, 2023

TITLE OF PROJECT: Grants to Schools Program

PURPOSE OF GRANT: Support of Arabic Language Education Program

GRANTEE INSTITUTION FINANCIAL OFFICER: Millard L. House II

FINANCIAL OFFICER CONTACT: HISDSuperintendent@houstonisd.org

GRANT PAYMENTS TO BE MADE PAYABLE TO: Arabic Immersion Magnet School



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Washington, DC 20005

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qfi.org

Washington, D.C. 20005
tel. (202) 652-0147
e-mail: takhtar@qfi.org

We look forward to working with you during the coming year.

Sincerely,

Omran Al Kuwari
Chief Executive Officer

This agreement is to be signed by an officer of the Grantee who is duly authorized to sign on behalf of the organization, and by the project director of the organization to signify that both agree with the terms and conditions specified above and in the attachments to this letter. If the project director is authorized to sign on behalf of the organization, the same person may sign in both capacities. The Grantee represents that the execution and delivery of this agreement has been authorized by appropriate action of the governing body of the Grantee and that the persons signing below on its behalf have been duly authorized to execute this agreement on its behalf.

Signature of Authorized Official

Millard L. House II, Superintendent of Schools
Name/Title of Authorized Official

12/16/2022

Date

ATTACHMENT 5: TEACHER REQUIREMENTS

Grantee agrees to allow its teachers supported under this grant reasonable release time from regular duties so as to participate in Foundation-sponsored events and activities or other seminars, workshops, and/or conferences that promote Arabic language and culture professional development unless district or school policies do not allow for any off-site professional development service.

Grantee agrees to the following expectations:

- The Foundation may, from time to time throughout the year, request for QFI staff or designated Arabic language pedagogy consultant/s to observe classroom activities, speak with the teacher, students, and administrators, and may take photos of classroom or school activities (with appropriate media release waivers in place). Administrator meetings may be requested online as well as in person depending on availability and schedule.
- The Foundation, at its expense, may require the Grantee to administer Arabic language proficiency tests at several points throughout the academic year to students in the Arabic language classes and share the aggregate results of the proficiency tests with the Foundation.
- For interim and final progress reports, the Grantee must send the Foundation enrollment information for the Arabic classes, including the number of students in each class and level.
- Teachers may be invited to participate in the QFI Arabic Summer Institute or provided with the opportunity to participate in another professional development workshop as approved by QFI at the Foundation's expense.
- The Foundation may invite Arabic teachers to participate in additional professional development opportunities at the Foundation's expense.
- The Foundation may request the Arabic teacher to submit lesson plans or sample activities for shared open-access use in the QFI Resource Portal.

Please note that all opportunities to travel or participate in in-person, off-site meetings/events, etc. are voluntary during this grant period.