

Grant for 2016-2017 school year



**QATAR
FOUNDATION
INTERNATIONAL**, LLC
عضو في مؤسسة قطر
Member of Qatar Foundation

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Washington, DC 20005

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QFI.org

GRANT INFORMATION

GRANT NUMBER: G-1512-56267

GRANT RECIPIENT: Austin Independent School District
ADDRESS: 1111 W. 8th Street, A-450
Austin, TX 78703

PROJECT DIRECTOR: Tina Dong
TELEPHONE: 512-414-4212
EMAIL: tina.dong@austinisd.org

GRANT AMOUNT: \$100,000.00

GRANT PERIOD: March 1, 2016 – June 30, 2017

TITLE OF PROJECT: School Projects
PURPOSE OF GRANT: Support of Arabic Language and Culture Program

GRANTEE INSTITUTION FINANCIAL OFFICER: Nicole Conley

ATTACHMENT 2: APPROVED BUDGET

BUDGET REQUESTS			
Budget Item	Grant Amt Requested	Grant Amt Recommended	% of Total Recommended
Instructional Resources	\$9,000.00	\$6,000.00	6%
Curriculum Development	\$4,000.00	\$4,000.00	4%
Teacher Compensation	\$90,000.00	\$90,000.00	90%
Total Grant:	\$103,000.00	\$100,000.00	100%

Grant for 2017 to 2018 school year



1111 W. 6th Street
Austin, TX 78703
QFI.org

GRANT INFORMATION

GRANT NUMBER: G-6295218004

GRANT RECIPIENT: Austin Independent School District
ADDRESS: 1111 W. 6th Street, A-450
Austin, TX 78703

PROJECT DIRECTOR: Erin Aucoin-Barbier
TELEPHONE: 512-414-4212
EMAIL: erin.aucoin-barbier@austinisd.org

GRANT AMOUNT: \$77,437.99

GRANT PERIOD: March 1, 2017 – June 30, 2018

TITLE OF PROJECT: School Projects
PURPOSE OF GRANT: Support of Arabic Language and Culture Program

GRANTEE INSTITUTION FINANCIAL OFFICER: Nicole Conley

ATTACHMENT 2: APPROVED BUDGET

Austin		
Budget Item	Amount Requested	Amount Approved
1.0 FTE average Salary- Austin High School	\$60,000.00	\$60,000.00
1.0 FTE average Salary- Burnet Middle School	\$30,000.00	\$30,000.00
Curriculum Writing	\$2,000.00	\$2,000.00
Classroom Materials	\$4,500.00	\$3,000.00
Carryover from 2016-2017	-\$17,562.01	-\$17,562.01
Total	\$78,937.99	\$77,437.99

ATTACHMENT 4: TEACHER REQUIREMENTS

TEACHER REQUIREMENTS

Grantee agrees to allow its teachers supported under this grant reasonable release time from regular duties so as to participate in Foundation-sponsored events and activities or other seminars, workshops, and/or conferences that promote Arabic language and culture professional development.

Grantee agrees to the following expectations:

- The Foundation will, from time to time throughout the year, observe classroom activities, speak with the teacher, students, and administrators.
- The Foundation expects teachers to participate in regular meetings with a teacher trainer designated by the Foundation.
- The Foundation, at its expense, may require the Grantee to administer Arabic language proficiency tests to students in the Arabic language classes and share the results of the proficiency tests with the Foundation.
- By the middle of each academic term, the Grantee must send the Foundation enrollment information for the Arabic classes, including the number of students in each class/level.
- Teachers will be required to attend the QFI Arabic Summer Institute for one week at the Foundation's expense.
- Teachers will be required to attend the ACTFL annual convention at the Foundation's expense.

Grant for 2021-2022 school year

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qfi.org

GRANT INFORMATION

GRANT NUMBER (to be used on all correspondence): G-7962380986

DATE OF AWARD: August 30, 2021
GRANT RECIPIENT: Austin Independent School District
ADDRESS: 1111 W 6th Street A-450
Austin, TX 78703

CONTACT INFORMATION:
Telephone: 512-414-4212
E-mail: erin.aucoin-barbier@austinsisd.org

PROJECT DIRECTOR: Erin Aucoin-Barbier, World Languages Coordinator
GRANT AMOUNT: \$55,247.88
GRANT PERIOD: August 1, 2021 – June 30, 2022
TITLE OF PROJECT: Grants to Schools Program
PURPOSE OF GRANT: Support of Arabic Language Education Program

GRANTEE INSTITUTION FINANCIAL OFFICER: Brenda Niles
FINANCIAL OFFICER CONTACT: Brenda.niles@austinsisd.org

GRANT PAYMENTS TO BE MADE PAYABLE TO: Austin Independent School District



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ATTACHMENT 5: TEACHER REQUIREMENTS

QFI recognizes that COVID-19 presents challenges to normal professional development activities, site visits, and in-person language assessments. The information below is meant to provide flexibility while maintaining opportunities for virtual or hybrid professional development, virtual site visits if necessary, and flexibility on language assessment administration. Please note that all opportunities to travel or participate at in-person, off-site meetings/events, etc. are voluntary during this grant period.

Grantee agrees to allow its teachers supported under this grant reasonable release time from regular duties so as to participate in Foundation-sponsored events and activities or other seminars, workshops, and/or conferences that promote Arabic language and culture professional development.

Grantee agrees to the following expectations:

- The Foundation may, from time to time throughout the year, request to observe classroom activities, or speak with the teacher, students, and administrators. QFI will work with teachers and schools to arrange possible virtual site visits.
- The Foundation, at its expense, may require the Grantee to administer Arabic language proficiency tests to students in the Arabic language classes and share the results of the proficiency tests with the Foundation.
- For interim and final progress reports, the Grantee must send the Foundation enrollment information for the Arabic classes, including the number of students in each class and level.
- Teachers may be invited to participate in the QFI Arabic Summer Institute for one week or provided with the opportunity to participate in another professional development workshop as approved by QFI at the Foundation's expense.
- The Foundation may invite Arabic teachers to participate in additional professional development opportunities at the Foundation's expense.