

From: Patrick Wallace <pwallace@doe.k12.ga.us>
Sent: Wednesday, July 28, 2021 3:26 PM
To: Awad, Awad; Douglass, Curtis W; Roebuck, Yamilsa A; Williams, Thomas; McKenzie, Margaret
Subject: RE: NAHS Arabic students take over Atlanta and Detroit

EXTERNAL MAIL

Thanks for sharing Awad Awad,

I look forward to learning more.

Patrick

From: Awad, Awad <Awad.Awad@atlanta.k12.ga.us>
Sent: Wednesday, July 28, 2021 3:24 PM
To: Douglass, Curtis W <cwdouglass@atlanta.k12.ga.us>; Roebuck, Yamilsa A <yaroebuck@atlanta.k12.ga.us>; Williams, Thomas <tcwilliams@atlanta.k12.ga.us>; McKenzie, Margaret <mamckenzie@atlanta.k12.ga.us>; Patrick Wallace <pwallace@doe.k12.ga.us>
Subject: NAHS Arabic students take over Atlanta and Detroit

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Dear All:

I wanted to share with you some exciting news. This summer, eleven high school students participated in an immersive Arabic experience in Atlanta and Detroit with Alif Institute. Qatar Foundation International (QFI) provided scholarships for high school students through a grant to Alif Institute and direct awards to the North Atlanta High School chapter of the QFI High School Arabic Honor Society.

Of the eleven QFI high school scholarship recipients enrolled in Alif Institute's intensive summer program: four were from North Atlanta High School (Atlanta, GA), one from Innovation Academy (Alpharetta, GA), one from Lambert High School (Suwanee, GA), one from the Gwinnett School of Mathematics, Science, and Technology (Lawrenceville, GA), one from Vessels of Promise Homeschool (Atlanta, GA), one from Christ School (Arden, NC), one from the Episcopal School of Dallas (Dallas, TX), and one from Silverado High School (Victorville, CA).

I will share more details about the program this week once the material is published. Suffice it to say, the program consisted of two components: one five-week component in Atlanta at Alif Institute and one week program in Detroit in partnership between Alif Institute and the Arab American National Museum.

Kind Regards,

Awad Awad

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From: Awad Awad <aawad@alifinstitute.org>
Sent: Tuesday, July 7, 2020 9:25 PM
To: McKenzie, Margaret
Cc: Douglass, Curtis W
Subject: Re: Fw: Opportunities to make you aware of
Attachments: NaTakallam - North Atlanta High School.pdf

EXTERNAL MAIL

Dear Dr. McKenzie,

Thank you for the email. Small world indeed. I have a meeting with Tahreem and Omar from Qatar Foundation International (QFI) tomorrow via Zoom to update them on my move to North Atlanta High School and explore opportunities for us to collaborate.

Today I spoke with a representative from [Natakallam](#) about putting together a proposal for [telecollaborative exchanges with refugees fully funded by QFI](#). Attached is the proposal. I asked them not to submit the proposal until I have a chance to speak with Tahreem and Omar and then reach out to Mr. Douglass for approval.

Yesterday, I spoke with the Arabic professors at GA Tech and GSU about working together on curriculum and in jointly applying for the [QFI Summer Arabic Study Award Program](#). They were excited to move forward working with us, the Atlanta Global Studies Center (AGSC), and Alif Institute. Over the last three years, QFI has supported me with over \$100k in scholarship money for high school students of Arabic at UNG. Two of my high school students this year from the summer program received NSLI-Y scholarships. We can transfer that program to Atlanta.

Over the last eight months, Patrick Wallace, Diana Wrenn (AGSC), and I have been working on a QFI grant to establish an Arabic Teachers Council of the Southeast. It was officially submitted on June 25. It will provide us with much needed professional development opportunities for K-16 Arabic teachers. I am the lead Arabic consultant for the grant submitted by AGSC-GSU.

Tomorrow, I am due to pick up my laptop, get my new email address, and have my fingerprints processed. I will begin emailing you all from that account once I am issued it.

I should have more information in two weeks about all of these opportunities. May we schedule a time to meet over Zoom at that time to present you with my findings? Once all is set, I would like to connect with the counselors to aid in the program's recruitment efforts.

Thank you for your time.

Kind Regards,

Awad

On Tue, Jul 7, 2020 at 6:25 PM McKenzie, Margaret <mamckenzie@atlanta.k12.ga.us> wrote:

Dear Mr. Awad,

I am forwarding you information regarding opportunities for Arabic teachers that may interest you. I have copied Mr. Douglass to keep him in the loop as well. I know you will find Mr. Douglass to be a strong supporter for professional opportunities for North Atlanta world language teachers. Please do not hesitate to contact me should you have any questions or need additional information.

Sincerely,

Margaret McKenzie, PhD
Director, Office of ESOL & World Languages
Atlanta Public Schools
phone: 404-802-7580
email: mamckenzie@atlanta.k12.ga.us

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From: Patrick Wallace <pwallace@doe.k12.ga.us>
Sent: Monday, July 6, 2020 11:18
To: Patrick Wallace <pwallace@doe.k12.ga.us>
Subject: Opportunities to make you aware of

EXTERNAL MAIL

Good Morning Georgia Arabic Teachers,

Just wanted to make you aware of the two opportunities below.

- Apply for the Dora Johnson Award to Attend the ACTFL Convention for K-12 Arabic Teachers: <https://www.qfi.org/opportunities/dora-johnson-awards/> Deadline - August 1st
- Apply for a Classroom Resource Enrichment Grant for K-12 Arabic Teachers. Deadline - Aug 24th - https://www.qfi.org/.../uplo.../2019/10/US-CREGs-RfP-2019_20.pdf

Wishing you all a wonderful Monday!

Patrick
Patrick Wallace
Georgia Department of Education
Program Specialist: World Languages and Global Workforce Initiatives



1758 Twin Towers East
205 Jesse Hill Jr. Drive, SE
Atlanta, GA 30334
Office: 404-651-8373
Cell: 404-694-4633
pwallace@doe.k12.ga.us
Facebook: [Georgia Department of Education World Languages](#)

Instagram: [gadoeworldlangauges](#)
Twitter: [gadoeworldlanguages](#)

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Fall 2020
North Atlanta High School

NaTakallam ("we speak" in Arabic) is a social enterprise startup that provides employment to refugees and displaced persons through opportunities in the language sector (language lessons, cultural exchange and translation services). We offer sessions in Modern Standard Arabic and multiple Arabic dialects, as well as Persian, Spanish and French. NaTakallam has worked with 9000 students, including over 30 university partners and 200 K-12 schools. To date, NaTakallam has disbursed around \$800,000 in income to our refugee Conversation Partners.

K-12 NaTakallam Pricing

Virtual Classroom Sessions	Price per session	Total
Single Session	\$225.00	\$225.00
Three Sessions	\$195.00	\$585.00
Ten Sessions	\$150.00	\$1500.00
	(\$150 per session for four sessions or more)	
Small Group (2-3 students)	\$30.00	
1-1 Session	\$20.00	



Proposed Package & Scholarship

North Atlanta High School
10 cultural exchange sessions (English)
Value: \$1500
Full scholarship: \$1500

This scholarship is provided for by the Qatar Foundation International.

This package includes three cultural exchange sessions for each of the three Arabic classes, to be scheduled once a month in the fall (Sept, Oct, and Nov, for example). The final session can be one large group session for all Arabic students, or allocated to a class of Awad's choosing.

Language sessions can be added to this scholarship package pending further discussion.



NaTakallam provides the following:

- Conversation Partners (CPs) from a variety of backgrounds. All CPs are refugees or displaced persons located around the world and hired through NaTakallam. Examples:
 - Shadi is 37 years old and originally from Qamishli, Syria. He studied music at Damascus University and worked as a music teacher before fleeing to Erbil, Iraq, where he lives with his wife, who is also a NaTakallam CP, and their two children.
 - Faraj is in his late twenties and is originally from Salamiyah, Syria. He fled to Lebanon where he studied history. He now lives with his wife in Milan, Italy, and is passionate about playing guitar and reading Arabic poetry.
 - Asalah is in her thirties and is originally from Syria. She holds a Bachelor's degree in Economy and E-Marketing. In Syria, she worked as a middle school teacher, before moving due to the conflict. After spending a few years in Lebanon, she has been resettled in Italy. She loves teaching.
- Availability of our CPs for the duration of the program schedule.
- An optional Discussion Guide for the cultural exchange sessions
- Optional 10-session Arabic language lesson materials
- A small guide/phrasebook in conversational Arabic

